

# 2014-15 Texas Academic Performance Report

District Name: **LEGACY PREPARATORY**

Campus Name: **LEGACY PREPARATORY CHARTER ACADEMY**

Campus Number: **057846001**

2015 Accountability Rating: **Improvement Required**

**This school is a Charter School.**

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District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 429  
 Grade Span: KG - 09  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	49%	<b>54%</b>	*	55%	-	-	-	-	-	-	50%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	59%	<b>60%</b>	63%	58%	*	-	-	-	-	*	64%	44%
Writing	2015	70%	58%	<b>55%</b>	*	55%	*	-	-	-	-	*	53%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	72%	<b>81%</b>	*	83%	*	-	-	-	*	*	77%	69%
Science	2015	72%	47%	<b>52%</b>	*	54%	*	-	-	-	-	*	47%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	66%	<b>55%</b>	64%	52%	-	-	-	-	-	*	50%	58%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	71%	<b>73%</b>	*	72%	*	-	-	-	*	-	72%	50%
Writing	2015	73%	71%	<b>85%</b>	100%	81%	*	-	-	-	*	-	83%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	67%	<b>65%</b>	*	71%	*	-	-	-	-	*	62%	67%
Science	2015	71%	43%	<b>34%</b>	*	30%	*	-	-	-	-	*	31%	*
Social Studies	2015	65%	48%	<b>49%</b>	*	48%	*	-	-	-	-	*	48%	41%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	58%	<b>56%</b>	*	61%	*	-	-	-	-	*	62%	*
English II	2015	72%	71%	*	-	*	*	-	-	-	-	-	*	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	81%	<b>88%</b>	*	89%	*	-	-	-	-	*	89%	*
Biology	2015	91%	93%	<b>90%</b>	*	100%	*	-	-	-	-	*	88%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	62%	<b>63%</b>	60%	63%	68%	-	-	-	*	29%	62%	51%
Reading	2015	77%	63%	<b>64%</b>	57%	65%	75%	-	-	-	*	*	63%	52%
Mathematics	2015	81%	81%	<b>88%</b>	*	89%	*	-	-	-	-	*	89%	*
Writing	2015	72%	64%	<b>70%</b>	69%	68%	*	-	-	-	*	*	68%	59%
Science	2015	78%	56%	<b>54%</b>	53%	54%	*	-	-	-	-	*	49%	41%
Social Studies	2015	78%	48%	<b>49%</b>	*	48%	*	-	-	-	-	*	48%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	17%	<b>16%</b>	17%	15%	*	-	-	-	*	*	14%	*
Reading	2015	46%	25%	<b>25%</b>	26%	23%	63%	-	-	-	*	*	23%	12%
Mathematics	2015	48%	29%	<b>28%</b>	*	37%	*	-	-	-	-	*	*	*
Writing	2015	34%	23%	<b>31%</b>	*	32%	*	-	-	-	*	*	29%	*
Science	2015	44%	17%	<b>14%</b>	*	16%	*	-	-	-	-	*	11%	*
Social Studies	2015	44%	11%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	6%	<b>5%</b>	*	6%	*	-	-	-	*	*	5%	*
Reading	2015	17%	7%	<b>7%</b>	*	8%	*	-	-	-	*	*	8%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2015	20%	11%	*	*	*	*	-	-	-	-	*	*	*
Writing	2015	9%	3%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	3%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2015	19%	*	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	52%	<b>54%</b>	45%	55%	*	-	-	-	*	*	54%	52%
Reading	2015	59%	53%	<b>54%</b>	42%	55%	*	-	-	-	*	*	55%	50%
Mathematics	2015	47%	33%	*	*	*	*	-	-	-	-	*	*	*
Writing	2015	56%	*	*	*	*	*	-	-	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>17%</b>	19%	17%	*	-	-	-	*	*	18%	13%
Reading	2015	16%	17%	<b>21%</b>	21%	21%	*	-	-	-	*	*	22%	17%
Mathematics	2015	19%	12%	*	*	*	*	-	-	-	-	*	*	*
Writing	2015	7%	*	*	*	*	*	-	-	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	32%	<b>34%</b>	*	39%	*	-	-	-	-	*	35%	25%
	2014	45%	36%	<b>41%</b>	38%	43%	*	-	-	-	-	46%	40%	46%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	60%	<b>73%</b>	*	75%	*	-	-	-	*	*	70%	64%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	40%	<b>27%</b>	*	25%	*	-	-	-	*	*	30%	36%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	69%	<b>78%</b>	*	81%	*	-	-	-	*	*	73%	64%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	*	-	-	-	-	-	-	*	-	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	48%	<b>52%</b>	*	57%	*	-	-	-	-	*	52%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	52%	<b>48%</b>	*	43%	*	-	-	-	-	*	48%	44%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	64%	<b>62%</b>	*	65%	*	-	-	-	-	*	57%	63%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: KG - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	62%	<b>63%</b>	36%	-	-	36%	-	56%	*	55%	36%	54%	51%
Reading	2015	77%	63%	<b>64%</b>	36%	-	-	36%	-	57%	*	57%	42%	54%	52%
Mathematics	2015	81%	81%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	64%	<b>70%</b>	-	-	-	-	-	64%	-	64%	*	64%	59%
Science	2015	78%	56%	<b>54%</b>	-	-	-	-	-	43%	-	43%	*	43%	41%
Social Studies	2015	78%	48%	<b>49%</b>	-	-	-	-	-	43%	-	43%	*	43%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	17%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	25%	<b>25%</b>	-	-	-	-	-	14%	*	12%	*	14%	12%
Mathematics	2015	48%	29%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	23%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	17%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	11%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	6%	<b>5%</b>	*	-	-	*	-	*	*	*	*	*	*
Reading	2015	17%	7%	<b>7%</b>	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2015	20%	11%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	3%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	3%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*



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**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: KG - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	*	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>54%</b>	*	-	-	*	-	52%	*	51%	*	49%	52%
Reading	2015	59%	53%	<b>54%</b>	*	-	-	*	-	51%	*	50%	*	48%	50%
Mathematics	2015	47%	33%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>17%</b>	*	-	-	*	-	14%	*	14%	*	14%	13%
Reading	2015	16%	17%	<b>21%</b>	*	-	-	*	-	19%	*	19%	*	18%	17%
Mathematics	2015	19%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	32%	<b>34%</b>	-	-	-	-	-	32%	-	32%	*	32%	25%
	2014	45%	36%	<b>41%</b>	-	-	-	-	-	47%	-	47%	*	47%	46%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 429

Grade Span: KG - 09

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	96%	100%	-	-	-	*	100%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	3%	0%	-	-	-	*	0%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

**Texas Academic Performance Report**

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Campus Name: LEGACY PREPARATORY CHARTER ACADEMY

Campus Number: 057846001

**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 429

Grade Span: KG - 09

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.6%	<b>97.3%</b>	96.9%	97.4%	98.8%	-	-	-	*	95.9%	97.4%	98.4%
2012-13	95.8%	96.4%	<b>97.1%</b>	96.2%	97.6%	96.5%	-	-	-	*	96.8%	97.2%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-

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**2014-15 Campus Profile**

Total Students: 429  
 Grade Span: KG - 09  
 School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	429	100.0%	1,252	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	45	10.5%	10.5%	7.5%
Grade 1	45	10.5%	12.7%	7.9%
Grade 2	45	10.5%	13.3%	7.8%
Grade 3	43	10.0%	10.1%	7.6%
Grade 4	46	10.7%	10.1%	7.5%
Grade 5	45	10.5%	9.9%	7.4%
Grade 6	46	10.7%	9.7%	7.4%
Grade 7	46	10.7%	9.8%	7.3%
Grade 8	45	10.5%	8.9%	7.4%
Grade 9	23	5.4%	5.0%	8.0%
Grade 10	0	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	6.6%
Grade 12	0	0.0%	0.0%	5.9%
Ethnic Distribution:				
African American	77	17.9%	22.4%	12.6%
Hispanic	338	78.8%	59.3%	52.0%
White	11	2.6%	13.5%	28.9%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	2.8%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.7%	2.0%	2.0%
Economically Disadvantaged	342	79.7%	71.0%	58.8%
Non-Educationally Disadvantaged	87	20.3%	29.0%	41.2%
English Language Learners (ELL)	152	35.4%	24.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	244	56.9%	50.1%	51.2%
Mobility (2013-2014)	78	20.5%	21.5%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	0.0%	8.6%
Grade 1	0.0%	0.0%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	1.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	1.8%	1.0%	0.0%	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	18.9	19.2
Grade 1	21.1	19.1	19.3
Grade 2	22.5	20.8	19.3
Grade 3	21.5	21.3	19.1
Grade 4	23.0	21.5	19.1
Grade 5	22.5	20.7	20.8
Grade 6	23.0	20.8	20.3
Secondary:			
English/Language Arts	11.4	11.4	17.2
Foreign Languages	20.0	18.2	18.9
Mathematics	14.5	12.6	18.1
Science	19.0	18.5	19.1
Social Studies	19.0	17.4	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	37.1	100.0%	100.0%	100.0%
Professional Staff:	32.1	86.5%	79.8%	64.5%
Teachers	27.6	74.4%	65.5%	50.8%
Professional Support	2.0	5.4%	7.5%	9.7%
Campus Administration (School Leadership)	2.5	6.8%	6.4%	2.9%
Educational Aides:	5.0	13.5%	10.5%	9.6%
Total Minority Staff:	26.8	72.2%	59.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.3	33.6%	17.3%	9.9%
Hispanic	7.0	25.3%	37.0%	25.6%
White	9.3	33.8%	40.3%	61.4%
American Indian	1.0	3.6%	1.2%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.6%	1.8%	1.1%
Males	10.8	39.1%	29.4%	23.4%
Females	16.8	60.9%	70.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	22.1	80.2%	80.0%	75.1%
Masters	5.5	19.8%	20.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.1	51.2%	41.0%	8.5%
1-5 Years Experience	13.0	47.1%	54.8%	26.1%
6-10 Years Experience	0.0	0.0%	0.0%	22.6%
11-20 Years Experience	0.0	0.0%	1.2%	26.9%
Over 20 Years Experience	0.5	1.7%	3.0%	16.0%
Number of Students per Teacher	15.5	n/a	15.2	15.2

District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 429  
 Grade Span: KG - 09  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	1.7	1.9	11.0
Average Years Experience of Teachers with District:	0.8	0.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,857	\$47,781	\$44,540
1-5 Years Experience	\$44,642	\$45,098	\$46,575
6-10 Years Experience	-	-	\$49,127
11-20 Years Experience	-	\$50,000	\$52,640
Over 20 Years Experience	\$94,547	\$53,775	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,131	\$46,518	\$50,715
Professional Support	\$55,631	\$61,757	\$59,791
Campus Administration (School Leadership)	\$74,995	\$76,633	\$74,292
Instructional Staff Percent:	n/a	76.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
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Total Students: 429  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	32.9%	22.6%	17.8%
Career & Technical Education	68	15.9%	13.7%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	25	5.8%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.8	2.9%	2.9%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.8	93.5%	94.6%	72.6%
Special Education	1.0	3.6%	2.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.