

2014-15 Texas Academic Performance Report

District Name: **LEGACY PREPARATORY**

District Number: **057846**

2015 Accountability Rating: **Met Standard**

This district is a Charter District.

2015 Special Education Determination Status:

Needs Intervention

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District Name: LEGACY PREPARATORY
 County Name: DALLAS
 District Number: 057846

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	77%	49%	46%	50%	*	*	*	-	*	*	43%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	75%	59%	52%	59%	64%	-	71%	-	*	*	60%	50%
Writing	2015	70%	72%	58%	56%	60%	45%	-	*	-	*	*	56%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	88%	72%	58%	71%	100%	-	*	-	*	*	67%	59%
Science	2015	72%	72%	47%	30%	47%	75%	-	*	-	-	*	41%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	79%	66%	69%	54%	100%	-	100%	-	*	*	63%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	78%	71%	71%	65%	92%	-	*	-	*	*	68%	52%
Writing	2015	73%	75%	71%	79%	68%	62%	-	*	-	*	*	72%	66%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	89%	67%	73%	68%	56%	-	-	-	-	*	62%	58%
Science	2015	71%	74%	43%	40%	39%	65%	-	*	-	*	*	42%	37%
Social Studies	2015	65%	68%	48%	47%	47%	47%	-	*	-	*	*	46%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	73%	58%	33%	58%	75%	-	*	-	*	*	62%	*
English II	2015	72%	74%	71%	-	60%	*	-	*	-	-	-	64%	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	81%	83%	81%	64%	82%	87%	-	*	-	*	*	82%	80%
Biology	2015	91%	93%	93%	67%	97%	100%	-	*	-	-	*	89%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	79%	62%	55%	60%	73%	*	82%	-	80%	24%	59%	49%
Reading	2015	77%	79%	63%	57%	61%	80%	*	82%	-	91%	16%	61%	50%
Mathematics	2015	81%	83%	81%	64%	82%	87%	-	*	-	*	*	82%	80%
Writing	2015	72%	74%	64%	64%	64%	54%	-	70%	-	*	*	64%	58%
Science	2015	78%	80%	56%	41%	54%	79%	-	100%	-	*	45%	51%	44%
Social Studies	2015	78%	80%	48%	47%	47%	47%	-	*	-	*	*	46%	30%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	44%	17%	14%	13%	31%	-	45%	-	*	*	15%	*
Reading	2015	46%	48%	25%	23%	19%	44%	-	50%	-	55%	*	22%	6%
Mathematics	2015	48%	51%	29%	*	29%	40%	-	*	-	*	*	23%	*
Writing	2015	34%	38%	23%	18%	24%	21%	-	*	-	*	*	22%	*
Science	2015	44%	47%	17%	*	16%	32%	-	*	-	*	*	15%	*
Social Studies	2015	44%	48%	11%	*	9%	*	-	*	-	*	*	9%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	19%	6%	3%	5%	10%	*	15%	-	*	*	5%	2%
Reading	2015	17%	19%	7%	4%	6%	11%	*	23%	-	*	*	7%	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2015	20%	23%	11%	*	*	*	-	*	-	*	*	*	*
Writing	2015	9%	11%	3%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	18%	3%	*	*	13%	-	*	-	*	*	*	*
Social Studies	2015	19%	23%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	52%	50%	52%	51%	*	*	-	*	*	52%	50%
Reading	2015	59%	61%	53%	49%	54%	56%	*	*	-	*	*	54%	50%
Mathematics	2015	47%	51%	33%	*	*	*	-	*	-	*	*	*	*
Writing	2015	56%	58%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	15%	17%	14%	20%	*	*	-	*	*	15%	13%
Reading	2015	16%	17%	17%	18%	17%	24%	*	*	-	*	*	18%	14%
Mathematics	2015	19%	22%	12%	*	*	*	-	*	-	*	*	*	*
Writing	2015	7%	8%	*	*	*	*	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	40%	32%	30%	32%	*	-	*	-	-	*	30%	22%
	2014	45%	46%	36%	30%	38%	45%	-	*	-	*	50%	34%	33%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	76%	60%	48%	58%	88%	-	*	-	*	*	54%	46%
Students Requiring Accelerated Instruction													
2015	25%	24%	40%	52%	42%	*	-	*	-	*	88%	46%	54%
STAAR Cumulative Met Standard													
2015	84%	85%	69%	55%	68%	89%	-	*	-	*	*	63%	54%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	89%	*	*	-	-	-	-	-	-	*	*	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	78%	48%	42%	53%	*	-	-	-	-	*	45%	48%
Students Requiring Accelerated Instruction													
2015	24%	22%	52%	58%	47%	67%	-	-	-	-	71%	55%	52%
STAAR Cumulative Met Standard													
2015	85%	86%	64%	67%	66%	55%	-	-	-	-	*	59%	56%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	91%	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	62%	33%	-	-	33%	-	51%	*	51%	44%	50%	49%
Reading	2015	77%	79%	63%	33%	-	-	33%	-	54%	*	53%	44%	51%	50%
Mathematics	2015	81%	83%	81%	-	-	-	-	-	78%	-	78%	*	78%	80%
Writing	2015	72%	74%	64%	-	-	-	-	-	59%	-	59%	*	59%	58%
Science	2015	78%	80%	56%	-	-	-	-	-	44%	-	44%	*	44%	44%
Social Studies	2015	78%	80%	48%	-	-	-	-	-	31%	-	31%	*	31%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	44%	17%	*	-	-	*	-	*	*	*	*	*	*
Reading	2015	46%	48%	25%	*	-	-	*	-	7%	*	6%	*	7%	6%
Mathematics	2015	48%	51%	29%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	38%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	47%	17%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	48%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	19%	6%	*	-	-	*	-	2%	*	2%	*	2%	2%
Reading	2015	17%	19%	7%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2015	20%	23%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	11%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	18%	3%	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	23%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	52%	*	-	-	*	-	51%	*	51%	*	49%	49%
Reading	2015	59%	61%	53%	*	-	-	*	-	52%	*	51%	*	49%	49%
Mathematics	2015	47%	51%	33%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	58%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	15%	*	-	-	*	-	15%	*	15%	*	14%	13%
Reading	2015	16%	17%	17%	*	-	-	*	-	17%	*	17%	*	16%	15%
Mathematics	2015	19%	22%	12%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	40%	32%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2014	45%	46%	36%	-	-	-	-	-	37%	-	37%	*	37%	33%

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 2014-15 District Participation ‡

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	93%	95%	89%	*	91%	-	95%	89%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	11%	*	9%	-	5%	8%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	3%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.3%	96.6%	96.1%	97.0%	95.7%	-	97.9%	-	95.3%	95.9%	96.6%	97.8%
2012-13	95.8%	96.2%	96.4%	96.2%	96.9%	95.5%	*	97.3%	*	95.3%	96.4%	96.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	-

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,252	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	0	0.0%	219,225	4.2%
Kindergarten	132	10.5%	390,276	7.5%
Grade 1	159	12.7%	412,144	7.9%
Grade 2	166	13.3%	407,896	7.8%
Grade 3	126	10.1%	396,108	7.6%
Grade 4	127	10.1%	390,351	7.5%
Grade 5	124	9.9%	388,101	7.4%
Grade 6	122	9.7%	383,487	7.4%
Grade 7	123	9.8%	382,838	7.3%
Grade 8	111	8.9%	388,190	7.4%
Grade 9	62	5.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	280	22.4%	659,074	12.6%
Hispanic	742	59.3%	2,714,266	52.0%
White	169	13.5%	1,509,555	28.9%
American Indian	1	0.1%	21,411	0.4%
Asian	35	2.8%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	25	2.0%	102,153	2.0%
Economically Disadvantaged	889	71.0%	3,068,820	58.8%
Non-Educationally Disadvantaged	363	29.0%	2,146,462	41.2%
English Language Learners (ELL)	301	24.0%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	627	50.1%	2,668,590	51.2%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.8%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	1.1%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	1.0%	1.0%	0.0%	1.1%
Grade 8	1.8%	1.0%	0.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	1	0.1%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	19.2
Grade 1	19.1	19.3
Grade 2	20.8	19.3
Grade 3	21.3	19.1
Grade 4	21.5	19.1
Grade 5	20.7	20.8
Grade 6	20.8	20.3
Secondary:		
English/Language Arts	11.4	17.2
Foreign Languages	18.2	18.9
Mathematics	12.6	18.1
Science	18.5	19.1
Social Studies	17.4	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	125.8	100.0%	673,140.3	100.0%
Professional Staff:	100.3	79.8%	433,985.7	64.5%
Teachers	82.4	65.5%	342,191.8	50.8%
Professional Support	9.4	7.5%	65,119.0	9.7%
Campus Administration (School Leadership)	8.0	6.4%	19,679.9	2.9%
Central Administration	0.5	0.4%	6,995.1	1.0%
Educational Aides:	13.2	10.5%	64,640.8	9.6%
Auxiliary Staff:	12.3	9.7%	174,513.8	25.9%
Total Minority Staff:	74.7	59.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	14.3	17.3%	33,863.7	9.9%
Hispanic	30.5	37.0%	87,714.8	25.6%
White	33.2	40.3%	210,044.8	61.4%
American Indian	1.0	1.2%	1,244.6	0.4%
Asian	2.0	2.4%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.5	1.8%	3,674.5	1.1%
Males	24.2	29.4%	79,947.9	23.4%
Females	58.2	70.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	65.9	80.0%	257,146.2	75.1%
Masters	16.5	20.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	33.8	41.0%	29,256.4	8.5%
1-5 Years Experience	45.1	54.8%	89,247.1	26.1%
6-10 Years Experience	0.0	0.0%	77,168.2	22.6%
11-20 Years Experience	1.0	1.2%	91,890.7	26.9%
Over 20 Years Experience	2.5	3.0%	54,629.4	16.0%
Number of Students per Teacher	15.2	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	1.9	11.0
Average Years Experience of Teachers with District:	0.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,781	\$44,540
1-5 Years Experience	\$45,098	\$46,575
6-10 Years Experience	-	\$49,127
11-20 Years Experience	\$50,000	\$52,640
Over 20 Years Experience	\$53,775	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$46,518	\$50,715
Professional Support	\$61,757	\$59,791
Campus Administration (School Leadership)	\$76,633	\$74,292
Central Administration	\$71,925	\$96,907
Instructional Staff Percent:	76.6	64.6
Turnover Rate for Teachers:	42.7	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	283	22.6%	930,737	17.8%
Career & Technical Education	172	13.7%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	71	5.7%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	2.4	2.9%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	78.0	94.6%	248,541.9	72.6%
Special Education	2.0	2.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.