

# 2015-16 Texas Academic Performance Report

District Name: **LEGACY PREPARATORY**

Campus Name: **LEGACY PREPARATORY CHARTER ACADEMY**

Campus Number: **057846002**

2016 Accountability Rating: **Improvement Required**

**This school is a Charter School.**

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District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>68%</b>	*	69%	*	-	-	-	*	*	63%	69%
Mathematics	2016	72%	64%	<b>58%</b>	*	63%	*	-	-	-	*	*	60%	66%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	70%	<b>68%</b>	56%	68%	*	-	*	-	*	*	68%	52%
Mathematics	2016	69%	60%	<b>58%</b>	39%	61%	*	-	*	-	*	*	58%	62%
Writing	2016	69%	55%	<b>53%</b>	56%	53%	*	-	*	-	*	*	53%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	72%	<b>65%</b>	*	67%	*	-	*	-	-	45%	59%	67%
Mathematics	2016	82%	45%	<b>43%</b>	*	51%	*	-	*	-	-	*	42%	45%
Science	2016	75%	58%	<b>55%</b>	*	60%	*	-	*	-	-	*	55%	45%
Social Studies	2016	63%	39%	<b>38%</b>	50%	34%	*	-	*	-	-	*	32%	17%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	56%	<b>52%</b>	50%	54%	*	-	*	-	*	*	49%	50%
English II	2016	67%	63%	<b>62%</b>	60%	64%	*	-	-	-	*	*	58%	71%
Algebra I	2016	78%	76%	<b>75%</b>	60%	78%	75%	-	*	-	*	67%	77%	81%
Biology	2016	87%	87%	<b>85%</b>	80%	91%	71%	-	-	-	*	*	87%	86%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	59%	<b>60%</b>	51%	62%	60%	-	80%	-	53%	23%	59%	57%
Reading	2016	73%	63%	<b>62%</b>	53%	64%	65%	-	*	-	*	23%	59%	60%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Mathematics	2016	76%	58%	<b>61%</b>	41%	65%	63%	-	*	-	*	24%	61%	65%
Writing	2016	69%	47%	<b>53%</b>	56%	53%	*	-	*	-	*	*	53%	50%
Science	2016	79%	65%	<b>70%</b>	60%	74%	60%	-	*	-	*	*	70%	63%
Social Studies	2016	77%	39%	<b>38%</b>	50%	34%	*	-	*	-	-	*	32%	17%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	20%	<b>17%</b>	20%	16%	26%	-	*	-	*	*	13%	12%
Reading	2016	46%	27%	<b>25%</b>	25%	23%	32%	-	*	-	*	*	20%	18%
Mathematics	2016	43%	22%	<b>21%</b>	13%	22%	*	-	*	-	*	*	21%	19%
Writing	2016	41%	18%	<b>19%</b>	*	20%	*	-	*	-	*	*	17%	*
Science	2016	47%	29%	<b>28%</b>	42%	24%	*	-	*	-	*	*	25%	16%
Social Studies	2016	47%	10%	<b>8%</b>	*	9%	*	-	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	7%	<b>5%</b>	5%	5%	*	-	*	-	*	*	3%	3%
Reading	2016	17%	8%	<b>4%</b>	*	4%	*	-	*	-	*	*	3%	*
Mathematics	2016	19%	7%	<b>6%</b>	*	6%	*	-	*	-	*	*	5%	*
Writing	2016	15%	3%	*	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	4%	<b>4%</b>	*	5%	*	-	*	-	*	*	*	*
Social Studies	2016	22%	*	*	*	*	*	-	*	-	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>52%</b>	55%	50%	*	-	*	-	*	*	50%	53%
Reading	2016	60%	61%	<b>59%</b>	59%	58%	*	-	*	-	*	*	56%	58%
Mathematics	2016	63%	52%	<b>46%</b>	*	44%	*	-	*	-	*	*	45%	48%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>10%</b>	12%	10%	*	-	*	-	*	*	8%	9%
Reading	2016	16%	16%	<b>14%</b>	15%	14%	*	-	*	-	*	*	12%	13%
Mathematics	2016	17%	11%	<b>7%</b>	*	6%	*	-	*	-	*	*	5%	6%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>27%</b>	*	30%	-	-	*	-	-	*	23%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	56%	<b>54%</b>	*	61%	*	-	*	-	-	*	53%	61%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	44%	<b>46%</b>	*	39%	*	-	*	-	-	64%	47%	39%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	73%	<b>67%</b>	*	68%	*	-	*	-	-	45%	61%	70%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	29%	<b>29%</b>	*	33%	*	-	*	-	-	*	28%	26%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	71%	<b>71%</b>	78%	67%	*	-	*	-	-	100%	72%	74%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	44%	<b>42%</b>	*	50%	*	-	*	-	-	*	41%	43%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 348  
 Grade Span: 06 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	59%	<b>60%</b>	-	-	-	-	-	57%	*	57%	62%	57%	57%
Reading	2016	73%	63%	<b>62%</b>	-	-	-	-	-	59%	*	60%	73%	59%	60%
Mathematics	2016	76%	58%	<b>61%</b>	-	-	-	-	-	66%	-	66%	55%	66%	65%
Writing	2016	69%	47%	<b>53%</b>	-	-	-	-	-	53%	-	53%	*	53%	50%
Science	2016	79%	65%	<b>70%</b>	-	-	-	-	-	61%	-	61%	*	61%	63%
Social Studies	2016	77%	39%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	17%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	20%	<b>17%</b>	-	-	-	-	-	11%	-	11%	*	11%	12%
Reading	2016	46%	27%	<b>25%</b>	-	-	-	-	-	15%	-	15%	45%	15%	18%
Mathematics	2016	43%	22%	<b>21%</b>	-	-	-	-	-	17%	-	17%	*	17%	19%
Writing	2016	41%	18%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	29%	<b>28%</b>	-	-	-	-	-	16%	-	16%	*	16%	16%
Social Studies	2016	47%	10%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	7%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	3%
Reading	2016	17%	8%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	7%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	3%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	4%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 348  
 Grade Span: 06 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>52%</b>	-	-	-	-	-	53%	-	53%	*	53%	52%
Reading	2016	60%	61%	<b>59%</b>	-	-	-	-	-	58%	-	58%	*	58%	57%
Mathematics	2016	63%	52%	<b>46%</b>	-	-	-	-	-	*	-	*	*	*	48%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>10%</b>	-	-	-	-	-	9%	-	9%	*	9%	10%
Reading	2016	16%	16%	<b>14%</b>	-	-	-	-	-	14%	-	14%	*	14%	14%
Mathematics	2016	17%	11%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	7%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>27%</b>	-	-	-	-	-	33%	-	33%	*	33%	33%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	98%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	100%	94%	98%	-	100%	-	100%	97%	95%	92%
Not Included in Accountability													
Mobile	4%	8%	<b>4%</b>	0%	5%	0%	-	0%	-	0%	3%	5%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
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**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>96.2%</b>	95.8%	96.5%	94.7%	-	97.5%	-	96.6%	94.1%	96.2%	97.0%
2013-14	95.9%	96.6%	<b>96.2%</b>	95.7%	96.7%	94.8%	-	98.5%	-	96.0%	96.0%	96.1%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2013-14	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2013-14	33.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	15.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2013-14	15.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	19.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2013-14	18.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2013-14	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	19.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2013-14	18.3%	-	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	348	100.0%	1,187	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	9.3%	7.1%
Grade 1	0	0.0%	10.1%	7.8%
Grade 2	0	0.0%	10.5%	7.8%
Grade 3	0	0.0%	10.3%	7.7%
Grade 4	0	0.0%	8.6%	7.5%
Grade 5	0	0.0%	10.1%	7.5%
Grade 6	74	21.3%	9.6%	7.4%
Grade 7	84	24.1%	9.3%	7.4%
Grade 8	78	22.4%	9.7%	7.3%
Grade 9	75	21.6%	8.0%	8.1%
Grade 10	37	10.6%	4.5%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	59	17.0%	21.8%	12.6%
Hispanic	253	72.7%	60.4%	52.2%
White	26	7.5%	13.8%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	5	1.4%	2.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.4%	1.5%	2.1%
Economically Disadvantaged	263	75.6%	66.6%	59.0%
Non-Educationally Disadvantaged	85	24.4%	33.4%	41.0%
English Language Learners (ELL)	110	31.6%	28.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	235	67.5%	62.3%	50.1%
Mobility (2014-2015)	129	24.6%	25.5%	16.5%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.9%	0.0%	0.0%	8.2%
Grade 1	1.8%	1.5%	4.1%	0.0%	0.0%	7.4%
Grade 2	2.9%	1.4%	2.7%	0.0%	11.1%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	2.9%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	14.3%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	7.9%	5.5%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	18.9
Grade 1	-	24.2	19.1
Grade 2	-	24.1	19.1
Grade 3	-	24.7	19.1
Grade 4	-	20.9	19.0
Grade 5	-	24.6	20.8
Grade 6	27.6	28.1	20.4
Secondary:			
English/Language Arts	24.9	20.8	17.1
Foreign Languages	16.5	15.7	19.1
Mathematics	18.4	17.1	18.1
Science	19.7	19.8	19.1
Social Studies	34.3	28.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	31.3	82.2%	80.7%	64.3%
Teachers	22.7	59.8%	64.4%	50.5%
Professional Support	4.3	11.4%	10.0%	9.8%
Campus Administration (School Leadership)	4.2	11.0%	5.5%	2.9%
Educational Aides:	6.8	17.8%	10.5%	9.6%
Total Minority Staff:	25.6	67.1%	65.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.2	44.9%	19.0%	10.1%
Hispanic	2.0	8.8%	34.8%	26.0%
White	9.5	41.9%	39.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	4.4%	4.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.7%	1.1%
Males	4.6	20.2%	23.3%	23.5%
Females	18.2	79.8%	76.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	19.7	86.8%	77.5%	74.7%
Masters	3.0	13.2%	22.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	26.4%	28.2%	8.1%
1-5 Years Experience	15.7	69.2%	58.8%	27.3%
6-10 Years Experience	1.0	4.4%	5.4%	21.7%
11-20 Years Experience	0.0	0.0%	7.5%	27.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	15.3	n/a	16.2	15.2

District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	1.3	2.5	10.9
Average Years Experience of Teachers with District:	0.7	0.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,417	\$42,745	\$45,507
1-5 Years Experience	\$45,954	\$45,792	\$47,996
6-10 Years Experience	\$47,000	\$45,813	\$50,459
11-20 Years Experience	-	\$46,219	\$53,794
Over 20 Years Experience	-	-	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,595	\$44,965	\$51,891
Professional Support	\$57,198	\$62,109	\$61,145
Campus Administration (School Leadership)	\$67,991	\$75,334	\$75,654
Instructional Staff Percent:	n/a	79.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: LEGACY PREPARATORY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 348  
 Grade Span: 06 - 10  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	28.4%	26.7%	18.3%
Career & Technical Education	190	54.6%	22.2%	24.3%
Gifted & Talented Education	6	1.7%	2.5%	7.7%
Special Education	27	7.8%	6.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.9	8.3%	4.5%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.9	83.0%	91.4%	72.6%
Special Education	2.0	8.8%	4.1%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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