

# 2015-16 Texas Academic Performance Report

District Name: **LEGACY PREPARATORY**

Campus Name: **LEGACY PREPARATORY CHARTER ACADEMY**

Campus Number: **057846001**

2016 Accountability Rating: **Met Standard**

**This school is a Charter School.**

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District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	52%	<b>49%</b>	*	58%	*	-	*	-	*	*	48%	54%
Mathematics	2016	75%	46%	<b>38%</b>	*	40%	*	-	*	-	*	*	37%	32%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	63%	<b>59%</b>	54%	63%	*	-	-	-	*	*	54%	63%
Mathematics	2016	73%	27%	<b>17%</b>	*	21%	*	-	-	-	*	*	20%	25%
Writing	2016	69%	38%	<b>32%</b>	*	36%	*	-	-	-	*	*	34%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	64%	<b>61%</b>	64%	60%	-	-	*	-	*	*	54%	48%
Mathematics	2016	86%	77%	<b>86%</b>	91%	88%	-	-	*	-	*	*	85%	81%
Science	2016	74%	55%	<b>52%</b>	55%	52%	-	-	*	-	*	*	51%	42%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	56%	<b>100%</b>	*	100%	-	-	-	-	-	*	*	*
English II	2016	67%	63%	*	-	*	-	-	-	-	-	-	*	-
Biology	2016	87%	87%	*	*	-	-	-	-	-	-	*	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	59%	<b>51%</b>	40%	54%	*	-	*	-	*	*	49%	49%
Reading	2016	73%	63%	<b>58%</b>	45%	61%	*	-	*	-	*	*	53%	56%
Mathematics	2016	76%	58%	<b>48%</b>	33%	52%	*	-	*	-	*	*	48%	48%
Writing	2016	69%	47%	<b>32%</b>	*	36%	*	-	-	-	*	*	34%	38%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	65%	<b>53%</b>	62%	52%	-	-	*	-	*	*	51%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	20%	<b>14%</b>	*	18%	*	-	*	-	*	*	14%	7%
Reading	2016	46%	27%	<b>22%</b>	*	24%	*	-	*	-	*	*	21%	16%
Mathematics	2016	43%	22%	<b>22%</b>	*	25%	*	-	*	-	*	*	21%	18%
Writing	2016	41%	18%	<b>8%</b>	*	9%	*	-	-	-	*	*	9%	*
Science	2016	47%	29%	<b>16%</b>	*	18%	-	-	*	-	*	*	11%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	7%	<b>6%</b>	*	7%	*	-	*	-	*	*	6%	4%
Reading	2016	17%	8%	<b>8%</b>	*	9%	*	-	*	-	*	*	9%	8%
Mathematics	2016	19%	7%	<b>7%</b>	*	8%	*	-	*	-	*	*	5%	*
Writing	2016	15%	3%	*	*	*	*	-	-	-	*	*	*	*
Science	2016	16%	4%	*	*	*	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>66%</b>	52%	69%	*	-	*	-	*	*	65%	75%
Reading	2016	60%	61%	<b>67%</b>	*	71%	*	-	*	-	*	*	65%	81%
Mathematics	2016	63%	52%	<b>64%</b>	50%	66%	*	-	*	-	*	*	65%	70%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>20%</b>	13%	22%	*	-	*	-	*	*	19%	27%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2016	16%	16%	<b>19%</b>	*	22%	*	-	*	-	*	*	21%	32%
Mathematics	2016	17%	11%	<b>21%</b>	21%	21%	*	-	*	-	*	*	18%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>20%</b>	*	22%	*	-	-	-	*	*	15%	26%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	55%	<b>53%</b>	45%	54%	-	-	*	-	*	*	49%	39%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	45%	<b>47%</b>	55%	46%	-	-	*	-	*	*	51%	61%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	64%	<b>61%</b>	64%	60%	-	-	*	-	*	*	54%	48%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	*	-	-	-	-	*	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	69%	<b>77%</b>	73%	80%	-	-	*	-	*	*	77%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	31%	<b>23%</b>	*	20%	-	-	*	-	*	*	23%	29%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	77%	<b>86%</b>	91%	88%	-	-	*	-	*	*	85%	81%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 466  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	59%	<b>51%</b>	42%	-	-	-	42%	56%	*	55%	71%	48%	49%
Reading	2016	73%	63%	<b>58%</b>	59%	-	-	-	59%	47%	*	45%	*	54%	56%
Mathematics	2016	76%	58%	<b>48%</b>	29%	-	-	-	29%	78%	-	78%	*	46%	48%
Writing	2016	69%	47%	<b>32%</b>	35%	-	-	-	35%	-	-	-	*	35%	38%
Science	2016	79%	65%	<b>53%</b>	*	-	-	-	*	44%	-	44%	*	43%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	20%	<b>14%</b>	*	-	-	-	*	*	-	*	*	6%	7%
Reading	2016	46%	27%	<b>22%</b>	18%	-	-	-	18%	*	-	*	*	14%	16%
Mathematics	2016	43%	22%	<b>22%</b>	*	-	-	-	*	37%	-	37%	*	18%	18%
Writing	2016	41%	18%	<b>8%</b>	*	-	-	-	*	-	-	-	*	*	*
Science	2016	47%	29%	<b>16%</b>	*	-	-	-	*	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	7%	<b>6%</b>	4%	-	-	-	4%	*	*	*	*	4%	4%
Reading	2016	17%	8%	<b>8%</b>	10%	-	-	-	10%	*	*	*	*	7%	8%
Mathematics	2016	19%	7%	<b>7%</b>	*	-	-	-	*	*	-	*	*	*	*
Writing	2016	15%	3%	<b>*</b>	*	-	-	-	*	-	-	-	*	*	*
Science	2016	16%	4%	<b>*</b>	*	-	-	-	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>66%</b>	60%	-	-	-	60%	86%	-	86%	*	73%	75%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 466  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	61%	<b>67%</b>	83%	-	-	-	83%	76%	-	76%	*	80%	81%
Mathematics	2016	63%	52%	<b>64%</b>	*	-	-	-	*	96%	-	96%	*	67%	70%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>20%</b>	23%	-	-	-	23%	32%	-	32%	*	28%	27%
Reading	2016	16%	16%	<b>19%</b>	38%	-	-	-	38%	28%	-	28%	*	33%	32%
Mathematics	2016	17%	11%	<b>21%</b>	*	-	-	-	*	36%	-	36%	*	22%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>20%</b>	*	-	-	-	*	*	-	*	*	23%	26%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	94%	95%	100%	-	100%	-	100%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	8%	<b>5%</b>	6%	5%	0%	-	0%	-	0%	6%	5%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>97.0%</b>	96.7%	97.1%	97.8%	-	-	-	*	95.2%	97.2%	98.0%
2013-14	95.9%	96.6%	<b>97.3%</b>	96.9%	97.4%	98.8%	-	-	-	*	95.9%	97.4%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	33.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	15.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	15.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	19.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	18.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	19.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2013-14	18.3%	-	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	466	100.0%	1,187	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	71	15.2%	9.3%	7.1%
Grade 1	78	16.7%	10.1%	7.8%
Grade 2	79	17.0%	10.5%	7.8%
Grade 3	82	17.6%	10.3%	7.7%
Grade 4	74	15.9%	8.6%	7.5%
Grade 5	82	17.6%	10.1%	7.5%
Grade 6	0	0.0%	9.6%	7.4%
Grade 7	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.7%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	4.5%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	91	19.5%	21.8%	12.6%
Hispanic	341	73.2%	60.4%	52.2%
White	20	4.3%	13.8%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	3	0.6%	2.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	2.4%	1.5%	2.1%
Economically Disadvantaged	370	79.4%	66.6%	59.0%
Non-Educationally Disadvantaged	96	20.6%	33.4%	41.0%
English Language Learners (ELL)	175	37.6%	28.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	328	70.4%	62.3%	50.1%
Mobility (2014-2015)	52	12.5%	25.5%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.6%	0.9%	1.9%	0.0%	0.0%	8.2%
Grade 1	0.0%	1.5%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	1.4%	2.7%	33.3%	11.1%	3.4%
Grade 3	2.6%	1.1%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	7.1%	2.9%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	14.3%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	5.5%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.3	18.9
Grade 1	25.8	24.2	19.1
Grade 2	25.1	24.1	19.1
Grade 3	27.3	24.7	19.1
Grade 4	24.7	20.9	19.0
Grade 5	27.3	24.6	20.8
Grade 6	-	28.1	20.4
Secondary:			
English/Language Arts	-	20.8	17.1
Foreign Languages	-	15.7	19.1
Mathematics	-	17.1	18.1
Science	-	19.8	19.1
Social Studies	-	28.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff:	30.1	90.5%	80.7%	64.3%
Teachers	25.1	75.6%	64.4%	50.5%
Professional Support	3.0	8.9%	10.0%	9.8%
Campus Administration (School Leadership)	2.0	6.0%	5.5%	2.9%
Educational Aides:	3.2	9.5%	10.5%	9.6%
Total Minority Staff:	24.9	74.7%	65.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.3	9.0%	19.0%	10.1%
Hispanic	13.5	53.6%	34.8%	26.0%
White	7.4	29.5%	39.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	4.0%	4.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.0%	2.7%	1.1%
Males	7.0	27.9%	23.3%	23.5%
Females	18.1	72.1%	76.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	17.1	68.2%	77.5%	74.7%
Masters	8.0	31.8%	22.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.5	25.8%	28.2%	8.1%
1-5 Years Experience	15.7	62.3%	58.8%	27.3%
6-10 Years Experience	0.0	0.0%	5.4%	21.7%
11-20 Years Experience	3.0	11.9%	7.5%	27.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	18.5	n/a	16.2	15.2

District Name: LEGACY PREPARATORY  
 Campus Name: LEGACY PREPARATORY CHARTER ACADEMY  
 Campus Number: 057846001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	2.7	2.5	10.9
Average Years Experience of Teachers with District:	1.1	0.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,436	\$42,745	\$45,507
1-5 Years Experience	\$45,759	\$45,792	\$47,996
6-10 Years Experience	-	\$45,813	\$50,459
11-20 Years Experience	\$45,622	\$46,219	\$53,794
Over 20 Years Experience	-	-	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,372	\$44,965	\$51,891
Professional Support	\$59,061	\$62,109	\$61,145
Campus Administration (School Leadership)	\$90,719	\$75,334	\$75,654
Instructional Staff Percent:	n/a	79.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: LEGACY PREPARATORY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 466  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	167	35.8%	26.7%	18.3%
Career & Technical Education	0	0.0%	22.2%	24.3%
Gifted & Talented Education	6	1.3%	2.5%	7.7%
Special Education	21	4.5%	6.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	4.5%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.1	96.0%	91.4%	72.6%
Special Education	1.0	4.0%	4.1%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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