

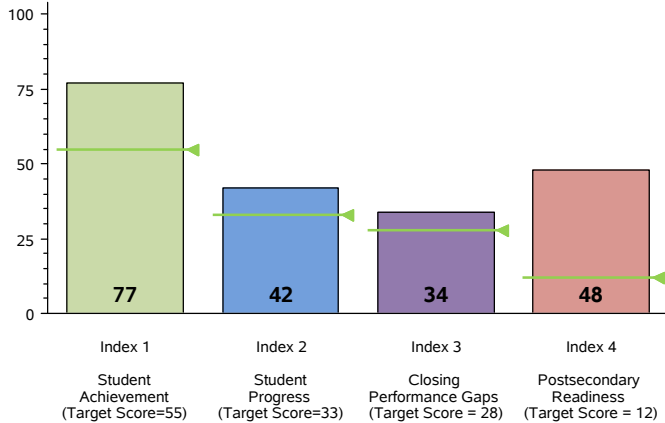
**Texas Education Agency
2013-14 School Report Card
PLANO CAMPUS (057846003)**

District Name: **LEGACY PREPARATORY**
Campus Type: **Elementary**

Total Students: **185**
Grade Span: **KG - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.4% | 96.4% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 25.4% | 23.8% | 12.7% |
| Hispanic | 20.0% | 54.6% | 51.8% |
| White | 37.8% | 15.6% | 29.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 14.6% | 3.7% | 3.7% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.2% | 2.3% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 43.8% | 74.2% | 60.2% |
| English Language Learners | 5.4% | 14.8% | 17.5% |
| Special Education | 6.5% | 4.8% | 8.5% |
| Mobility Rate (2012-13) | 37.2% | 36.0% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.3 | 17.1 | 19.4 |
| Grade 1 | 14.5 | 17.1 | 19.5 |
| Grade 2 | 20.0 | 21.0 | 19.3 |
| Grade 3 | 13.0 | 19.0 | 19.3 |
| Grade 4 | 16.0 | 18.6 | 19.3 |
| Grade 5 | 15.0 | 19.1 | 21.2 |
| Grade 6 | 11.5 | 18.1 | 20.6 |
| Secondary | | | |
| English/Language Arts | 11.0 | 15.3 | 17.4 |
| Foreign Languages | 11.0 | 16.9 | 18.9 |
| Mathematics | 10.0 | 14.2 | 18.1 |
| Science | 11.0 | 16.9 | 19.1 |
| Social Studies | 11.0 | 16.9 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 74.7% | 64.4% |
| Instructional Expenditure Ratio | n/a | 60.8% | 63.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,559 | \$8,691 | \$8,327 |
| Instruction | \$6,459 | \$4,706 | \$4,759 |
| Instructional Leadership | \$121 | \$157 | \$123 |
| School Leadership | \$1,737 | \$1,072 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 56% | 77% | 60% | 52% | 90% | - | 88% | - | * | 64% |
| | 2013 | 77% | 50% | 72% | 65% | 66% | 76% | - | 89% | - | * | 73% |
| Reading | 2014 | 76% | 66% | 81% | 72% | 59% | 92% | - | 87% | - | * | 67% |
| | 2013 | 80% | 62% | 84% | 83% | 83% | 75% | - | 93% | - | * | 89% |
| Mathematics | 2014 | 78% | 51% | 72% | 44% | 53% | 86% | - | 87% | - | * | 56% |
| | 2013 | 79% | 39% | 65% | 57% | 57% | 75% | - | 86% | - | * | 63% |
| Writing | 2014 | 72% | 53% | 87% | * | * | 100% | - | 100% | - | - | 75% |
| | 2013 | 63% | 51% | 76% | * | * | 100% | - | 88% | - | - | 80% |
| Science | 2014 | 78% | 46% | 71% | * | * | 89% | - | 83% | - | - | * |
| | 2013 | 82% | 37% | 38% | * | * | * | - | - | - | - | * |
| Social Studies | 2014 | 76% | 45% | 75% | - | * | * | - | * | - | - | * |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 18% | 44% | * | 31% | 51% | - | 73% | - | * | 26% |
| Reading | 2014 | 45% | 27% | 49% | 29% | 38% | 54% | - | 73% | - | * | 32% |
| Mathematics | 2014 | 39% | 17% | 47% | * | 31% | 57% | - | 73% | - | * | 24% |
| Writing | 2014 | 35% | 19% | 41% | * | * | * | - | * | - | - | * |
| Science | 2014 | 43% | 23% | 57% | * | * | 67% | - | 83% | - | - | * |
| Social Studies | 2014 | 39% | 16% | * | - | * | * | - | * | - | - | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 6% | 18% | * | 11% | 19% | - | 40% | - | * | 9% |
| Reading | 2014 | 15% | 7% | 22% | * | * | 22% | - | 40% | - | * | 14% |
| Mathematics | 2014 | 17% | 6% | 15% | * | * | 14% | - | 40% | - | * | * |
| Writing | 2014 | 8% | * | * | * | * | * | - | * | - | - | * |
| Science | 2014 | 14% | 10% | 29% | * | * | * | - | * | - | - | * |
| Social Studies | 2014 | 15% | * | * | - | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 56% | 58% | * | * | 63% | - | * | - | - | * |
| | 2013 | 62% | 44% | 55% | 62% | 56% | * | - | 67% | - | - | n/a |
| Mathematics | 2014 | 60% | 58% | 71% | * | * | * | - | * | - | - | * |
| | 2013 | 59% | 25% | 36% | 38% | * | * | - | * | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 17% | 18% | * | * | 31% | - | * | - | - | * |
| | 2013 | 15% | 10% | 11% | 8% | 11% | * | - | 22% | - | - | n/a |
| Mathematics | 2014 | 18% | 13% | 19% | * | * | * | - | * | - | - | * |
| | 2013 | 16% | 4% | 11% | 8% | * | * | - | * | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 36% | * | * | * | * | - | * | - | - | * |
| | 2013 | 43% | 18% | 22% | * | * | * | - | * | - | - | 40% |
| Mathematics | 2014 | 46% | 26% | * | * | * | * | - | * | - | - | * |
| | 2013 | 46% | 8% | 11% | 20% | * | - | - | - | - | - | 20% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 67% | 83% | * | * | * | - | * | - | - | * |
| Mathematics | 2014 | 79% | 40% | 67% | * | * | * | - | * | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 33% | * | * | * | * | - | * | - | - | * |
| Mathematics | 2014 | 21% | 60% | * | * | * | * | - | * | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 75% | 83% | * | * | * | - | * | - | - | * |
| Mathematics | 2014 | 88% | 63% | 75% | * | * | * | - | * | - | - | * |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 83% | 61% | * | - | * | * | - | * | - | - | - |
| Mathematics | 2014 | 80% | 54% | * | - | * | * | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 17% | 39% | * | - | * | * | - | * | - | - | - |
| Mathematics | 2014 | 20% | 46% | * | - | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 89% | 94% | * | - | * | * | - | * | - | - | - |
| Mathematics | 2014 | 87% | 65% | * | - | * | * | - | - | - | - | * |

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